This question guide is published in your target language to assist you in the performance of your duties.

This information was compiled from the Interrogator's Guide and translated by individual resident DLIFLC language group personnel with the assistance of, and coordination with TEC SME's from Detachment "A" 17th ITT.
ORDER OF BATTLE QUESTION GUIDE

1. Composition
   a. Unit Designation
      (1) What is your unit designation?
      (2) How else do you identify your unit?
         (a) Geographical identity?
         (b) Code name?
         (c) Numerical designation?
         (d) Nickname?
         (e) Commander's name?
      (3) Explain to me why your unit is so designated?
      (4) When was your unit so designated?
      (5) What was the previous designation of your unit?
      (6) What pattern is used to select unit designations?

   b. Parent organization
      (1) What is the parent organization of your unit?
      (2) Where is it located?
      (3) How long has it (parent organization) been there?
      (4) What other units are subordinate to your parent unit?
      (5) Where are the subordinate units located?
      (6) How long have they been there?
6. Logistics (Listed below are topics of exploitation.)
   a. All types of supply (weapons, equipment, fuel and rations).
   b. Requirements
   c. Procurement
   d. Storage
   e. Distributions
   f. Transportation
   g. Repair and maintenance
   h. Evacuation
   i. Salvage
   j. Captured weapons and equipment
   k. Medical requirements

7. Miscellaneous data (Listed below are topics of discussion)
   a. Morale and esprit
   b. Discipline
   c. Unit history

دليل الاستفسارة لفظاك المعزولة

1. الترتيب - التعمير
   a. تعمير - صيحة أوبيان الوحدة
      1. (1) ما هو بيان وحدتك؟
      2. (2) كيف يمكنك أيضا تحميل أو صيحة وحدتك؟
     (3) التعمير الجغرافي
     (4) الاسم الشريفي أو الحركي؟ أولاً الأسم الموحي؟
     (5) التعمير أو البيان المدقي؟
     (6) اسم الكلية
     (7) اسم الوحدة
   b. تعمير الوحدات
      1. ما هي الوحدة الأساسية التي تبع لها وحدتك؟
      2. أين موقعها؟
      3. منذ الوحدة الأساسية موجودة في هذا الموقع؟
      4. ما هي الوحدات الأخرى التابعة لوحدة الأساسي؟
      5. أين موقع الوحدات التابعة الأخرى؟
      6. منذ هذه الوحدات التابعة موجودة هناك؟
2. **Disposition**
   
   **a. Unit**
   
   (1) In what area does your unit operate primarily?
   
   (2) State the circumstances under which your unit operates outside of your area of operation?
   
   (3) Where is your principal base of operation located exactly?
   
   (4) How long has it been operating from there?
   
   (5) Where are your alternate bases of operation located?
   
   (6) What pattern is used when you change your base of operation from one place to another locality?
   
   (7) What considerations are given to terrain?
   
   (8) What considerations are given to local population? (Support by local population, etc.)
   
   (9) Where are your subordinate units located?
   
   (10) Where is your parent organization located?
   
   (11) Give a sketch of the installations in your home base.
   
   (12) How is your home base guarded?
   
   (13) What are the components of your unit? (The unit structure should be carefully analyzed.)
   
   (14) What is the name of your unit commander?
   
   (15) When did he become your unit commander?
   
   (16) Who was his predecessor?
   
   (17) What happened to him?
   
   (18) What components are attached to your unit?
   
   (19) What nonorganic units are under your command?
   
   Where are they located?
(8) How many days or hours in advance are you alerted in case of an action?
(9) What are you supposed to do when you get an alert?
(10) Do you get your action signal individually or collectively?
(11) What mission was given to you?
(12) Who gave it to you?
(13) Did you know what you were doing?
(14) What did you expect to accomplish?

n. Political indoctrination
(1) When was the first time you were exposed to political propaganda indoctrination?
(2) Under what circumstances?
(a) Who gave it?
(b) How?
(c) Where?
(d) Participants?
(e) Effect?
(3) How often are you exposed to political indoctrination?
(4) Where is it normally conducted?
(5) Who from your village does not participate?
(6) What happens to those villages that do not participate?
(7) What do they talk about?
(8) How do the villagers react?

o. Treatment after capture. (Exploit on the handling and treatment after capture, if necessary to use this as the approach technique.)

p. Causes of attitude. (Exploit the basic causes leading to hostile action, such as suppression, poverty, lack of opportunity, etc.)

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3. Strength
   a. Personnel
      (1) What is the total personnel strength of your unit?
      (2) What areas are they from?
      (3) If from different areas, how many from ________ area?
      (4) How many officers do you have?
      (5) Where are they from?
      (6) What positions do they hold?
      (7) What are their ranks?
      (8) How long have they been in these positions?
      (9) What do you think of them?
      (10) How many enlisted men are there in your unit?
      (11) What areas are they from?
      (12) If from different areas, how many from ________ area?
      (13) How long have they been with the unit?
   b. Personnel Losses
      (1) KIA
         (a) How many persons were killed?

   c. Equipment
      (1) The tactical vehicle.
      (2) The ballpark.
      (3) The turret.
      (4) The gun.
      (5) The ammunition situation.
      (6) The disposition of automatic and heavy weapons.
      (7) The armament.
      (8) The equipment.
      (9) The unit's vehicles.

   d. Operations
      (1) The tactical operation.
      (2) The operations.
      (3) The maneuvering.
      (4) The movement.

   e. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   f. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   g. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   h. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   i. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   j. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   k. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   l. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.

   m. Exercises
      (1) The exercise.
      (2) The maneuvers.
      (3) The combined operations.
(1) Special training
(2) Night fighting
(3) Ambush
(4) Man-trap and boobytrap setting
(5) Danger signal setting
(6) Infiltration and exfiltration
(7) Communications
(8) Reconnaissance patrolling
(9) Observation
c. Use of weapons
d. Use of signals
e. Areas of training
f. Training periods
g. Training cycles
h. Maneuvers and exercises
i. Rehearsals for pending actions
j. Training of paramilitary personnel
k. Movements
l. Political indoctrination
m. Training and Action Phase
   (1) Where did you receive your training?
   (2) Where did you get your weapon?
   (3) What about your ammunition?
   (4) How do you resupply your ammunition? (which you lose)
   (5) Where do you keep your weapon?
   (6) How are you alerted?
   (7) What kind of signal is used?
(b) Where were they killed?

(c) When?

(d) What caused their deaths? (Aerial bombing, small arms, heavy weapons, etc.)

(e) How many officers were killed?

(f) How many other key personnel were killed?

(g) How does this affect the morale of your unit?

(h) How many civilians in support of your unit were killed?

(2) WIA

(a) How many persons were wounded?

(b) Where were they wounded?

(c) When?

(d) How were they wounded? (Aerial bombing, small arms, heavy weapons, etc.)

(e) Give me the breakdown of WIA in terms of officers, enlisted men, and civilians.

(f) Where do they receive medical attention?

(g) Explain your medical facilities. (Doctors, nurses, aid stations, location, etc.)

(3) Missing and desertion

(a) How many persons are missing from your unit?

(b) When did this take place?

(c) Who are they? (Officers, enlisted men, etc.)

(d) How many persons deserted your unit?

(e) What caused their desertion?
c. Mission

(1) What is the current mission of your unit?

(2) Who or at what echelon was this mission determined?
   (a) Military?
   (b) Political?

(3) What mission does your parent organization have?

(4) (Determine if the unit mission is an independent or coordinated effort.)

(5) To what degree has your unit accomplished its mission?

(6) What is the secondary mission of your unit?

(7) What time schedule is set up for the accomplishment of your unit mission?

(8) What is your personal mission?

(9) Who gave it to you?

(10) When?

(11) To what extent have you accomplished your personal mission?

(12) Who else received a similar mission?

(13) What happened to these people?

(14) What other missions were given to other personnel in your unit?

5. Training (Listed below are topics of exploitation.)

   a. Unit training.
   
   b. Individual training.
c. Weapons and equipment losses

(1) Weapons
   (a) State the types of weapons your unit lost.
   (b) How did you lose them?
   (c) Where and when?
   (d) How do you replace them?

(2) Equipment
   (a) What equipment did your unit lose?
   (b) How did you lose them?
   (c) Where and when?
   (d) How do you replace them?

d. Replacements

(1) Explain your replacements system.
(2) How many individuals in your unit are relatively new?
(3) Where did they come from?
(4) Where did they receive their training?
(5) How do they get along with others?
(6) How does this affect the morale of your unit?
(7) (If no replacements) How soon are you expecting them?
(8) How many are you expecting?
(9) Where are they coming from?
(10) Volunteers only?
(11) Conscripted?
(12) Where do you get the weapons to arm replacements?
(6) Indications of an attack

(a) Issuance of ammunition?
(b) Issuance of field rations?
(c) Intensive training?
(d) Rehearsal?
(e) Troop concentration?
(f) Mass movement?
(g) Disappearance of troops from the home base?
(h) Stockpiling (gathering/assembling) of ammunition in a certain location?
(i) Arrival of paramilitary personnel?
(j) Alert notice to sympathetic local elements?

b. Intelligence

(1) What intelligence-gathering means are available to your unit?
(2) Explain the communications system.
(3) How do you obtain the support of local population?
   (a) Propaganda?
   (b) Threats?
   (c) Other means?
(4) How is your initial contact made?
(5) What method is employed to approach someone in government installations with the view toward obtaining information from him?
(6) What method is employed to plant one of your personnel or a sympathizer in a government installation?
(7) How do these personnel communicate information to your unit?
(8) How do you communicate with these personnel?

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4. Strategy/Action

a. Attack

1. Who makes the actual plan of attack?
2. What are the communications requirements?
3. Political objective?
4. Mission?
5. What are the local populace?
6. Logistics/Transport?
7. Combat force available to you?
8. How many of each do you have?
9. What nonlethal weapons are supporting your unit?
10. How you expect to get new weapons?
11. What kind of weaponry will the enemy use?
12. Do you need any coordination with your unit?

b. Equipment

1. Specify the types of equipment available to your unit.
2. How many of each do you have?
3. What nonlethal weapons are supporting your unit?
4. How is fire control coordinated with supporting units?
5. Do you expect to get new weapons?